

# Transformational Geometry

...transforming instruction?

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# Common Core (2010)

A key innovation of the CCSSM in geometry is the redefinition of congruence on a transformational basis.

(and likewise for similarity)

# Good idea!

- ◇ Connections to algebra:
  - Functions: composition, inverses, notation, ...
  - Transformations of graphs
- ◇ Geometric interpretation of complex numbers
- ◇ Introduction to matrices
- ◇ Similarity of curves
- ◇ Symmetry

Pedagogically

a more intuitive foundation

# Minimal interpretation of the CCSSM

1. Use transformations to justify  $SSS$ ,  $SAS$ ,  $ASA$ \*
2. Continue along the traditional path

\* but how?

# Ambitious interpretation

Rethinking the course, with  
transformations throughout

# Obstacles

“It’s not rigorous”

Often introduced  
strictly as special cases  
on the Cartesian plane.

# What should a teacher know?

## ◇ Minimal

- definitions and assumptions
- basic theorems about transformations
- triangle congruence and similarity

## ◇ Ambitious

- symmetry definitions of special figures
- transformational approach to proof throughout
- related topics in subsequent courses



# From a typical geometry textbook:

## Theorem 2-1 Midpoint Theorem

If  $M$  is the midpoint of  $\overline{AB}$ , then  $AM = \frac{1}{2}AB$  and  $MB = \frac{1}{2}AB$ .

Given:  $M$  is the midpoint of  $\overline{AB}$ .

Prove:  $AM = \frac{1}{2}AB$ ;  $MB = \frac{1}{2}AB$



### Proof:

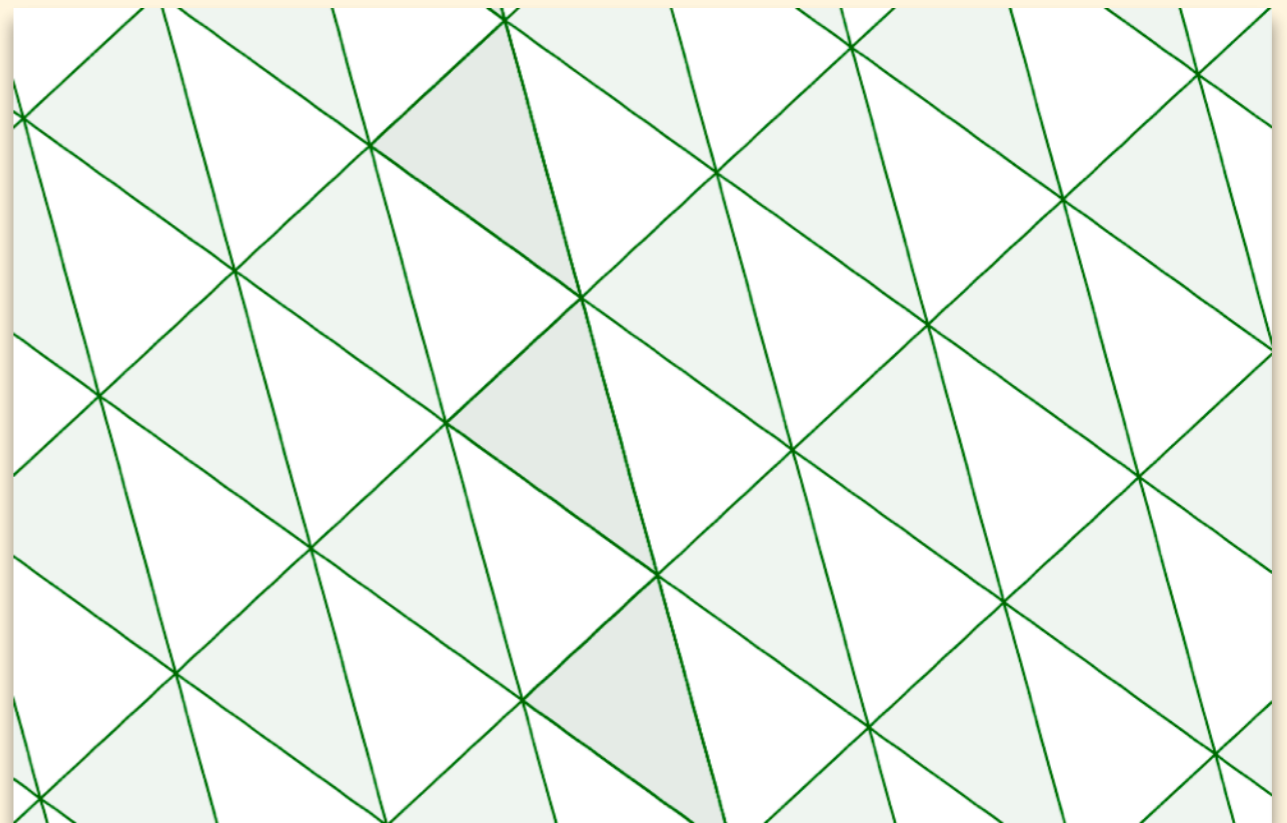
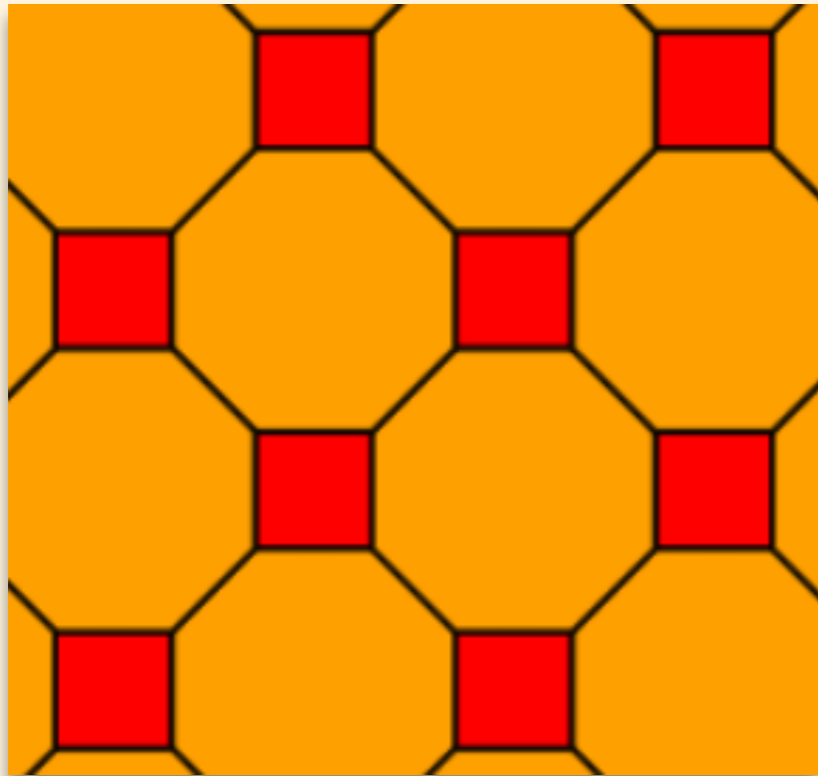
Statements

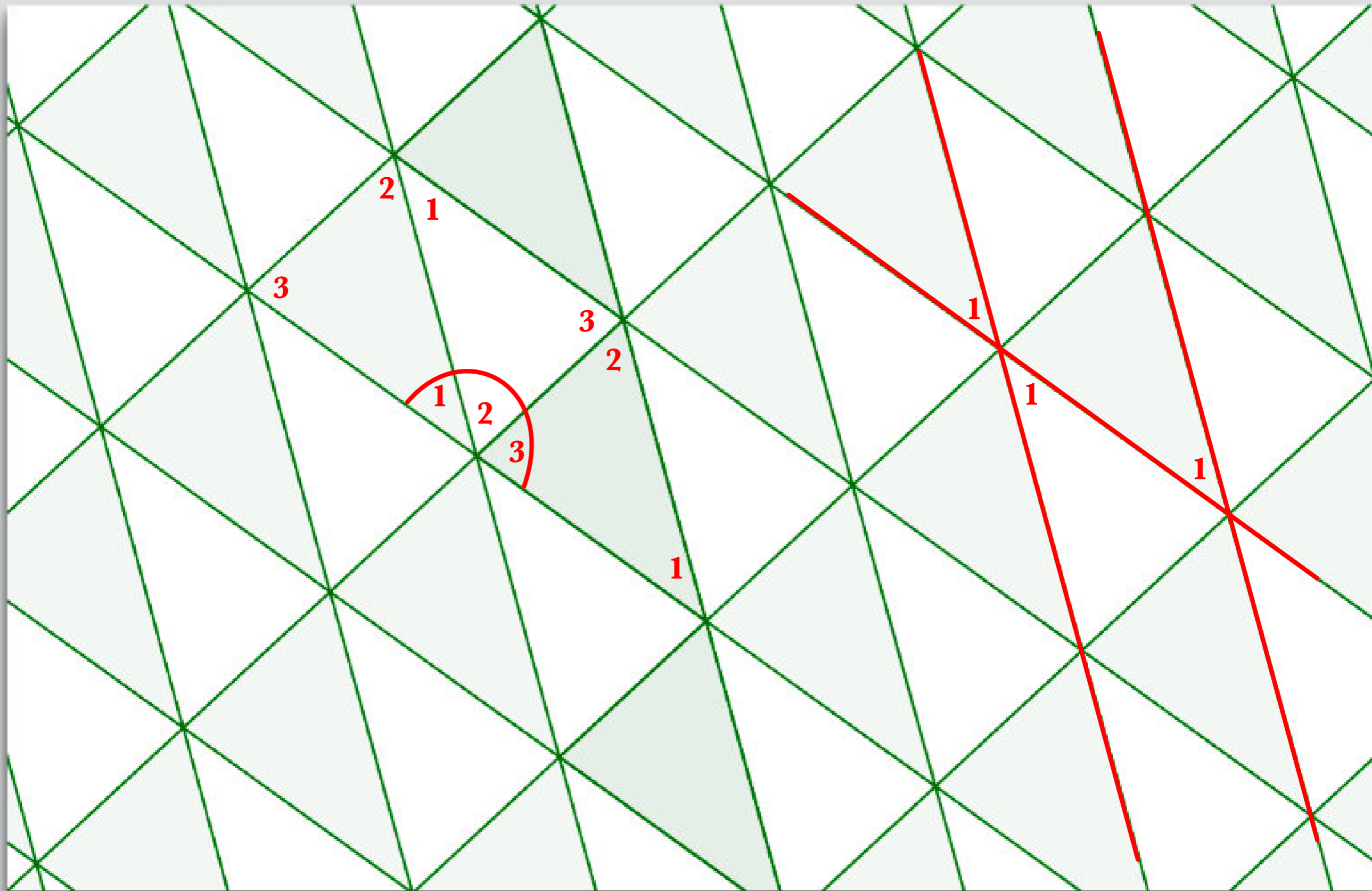
Reasons

1.  $M$  is the midpoint of  $\overline{AB}$ .
2.  $\overline{AM} \cong \overline{MB}$ , or  $AM = MB$
3.  $AM + MB = AB$
4.  $AM + AM = AB$ , or  $2AM = AB$
5.  $AM = \frac{1}{2}AB$
6.  $MB = \frac{1}{2}AB$

1. Given
2. Definition of midpoint
3. Segment Addition Postulate
4. Substitution Prop. (Steps 2 and 3)
5. Division Prop. of =
6. Substitution Prop. (Steps 2 and 5)

# Tiling the Plane

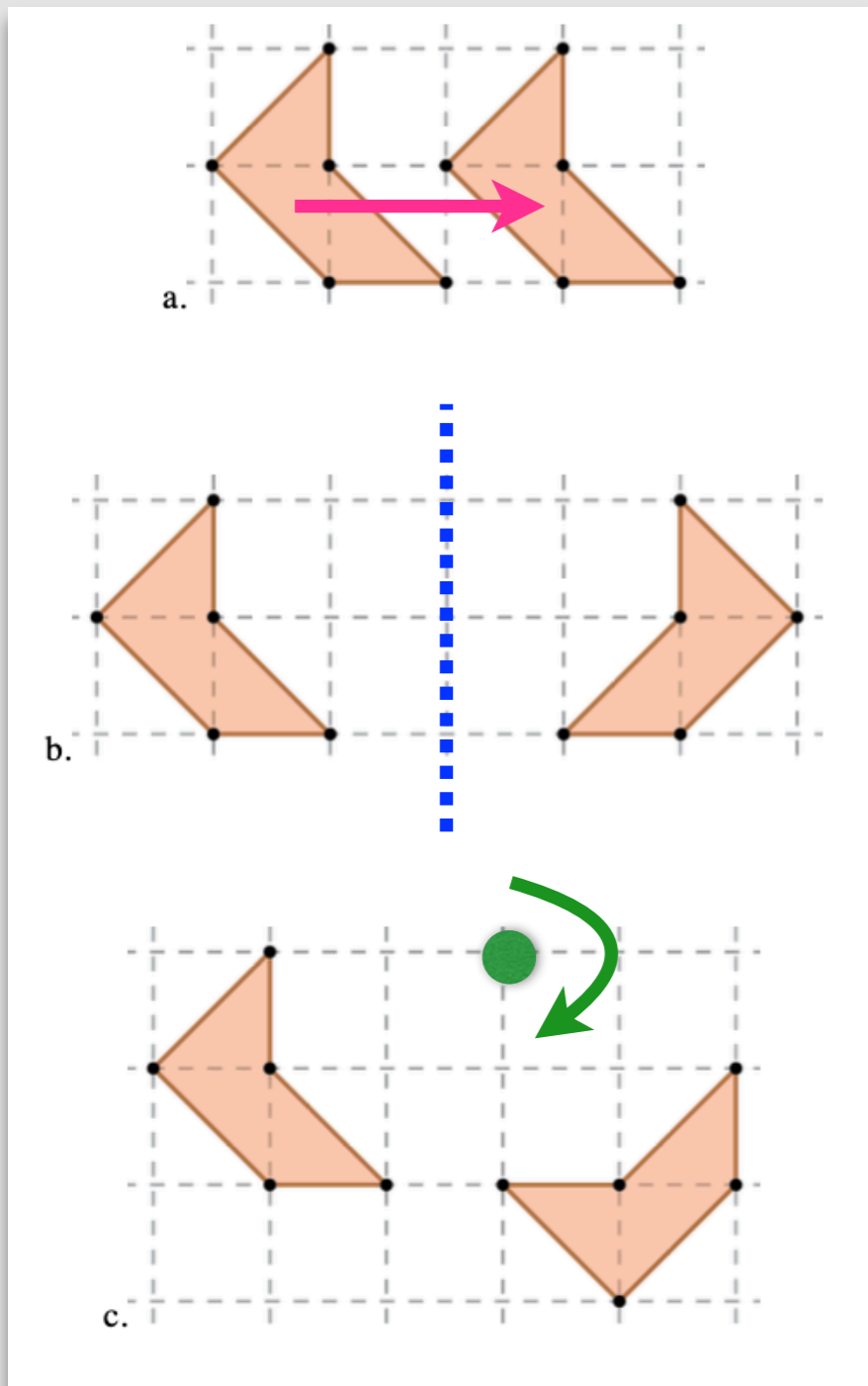




# The Basics

*Rigid motions (isometries)* are transformations that preserve distance and angle measure.

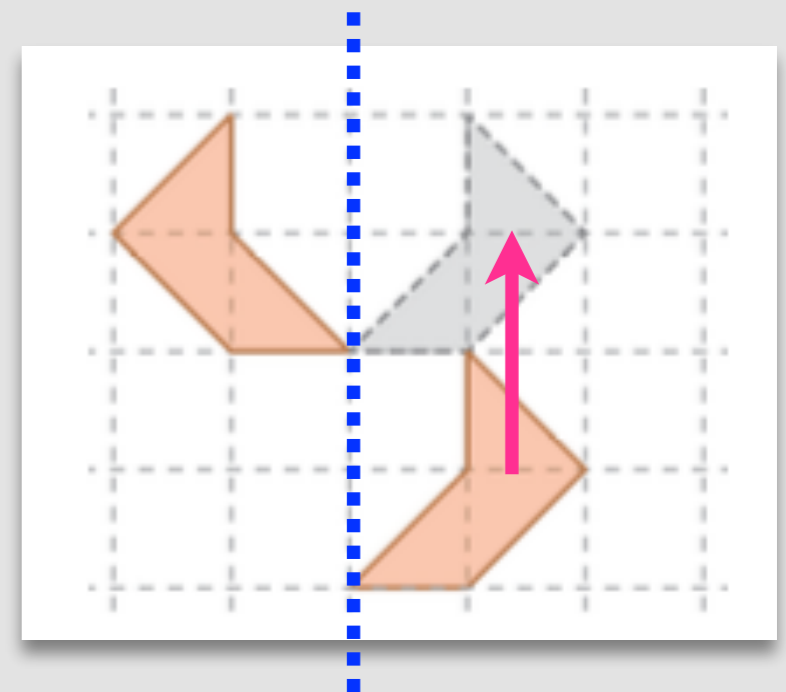
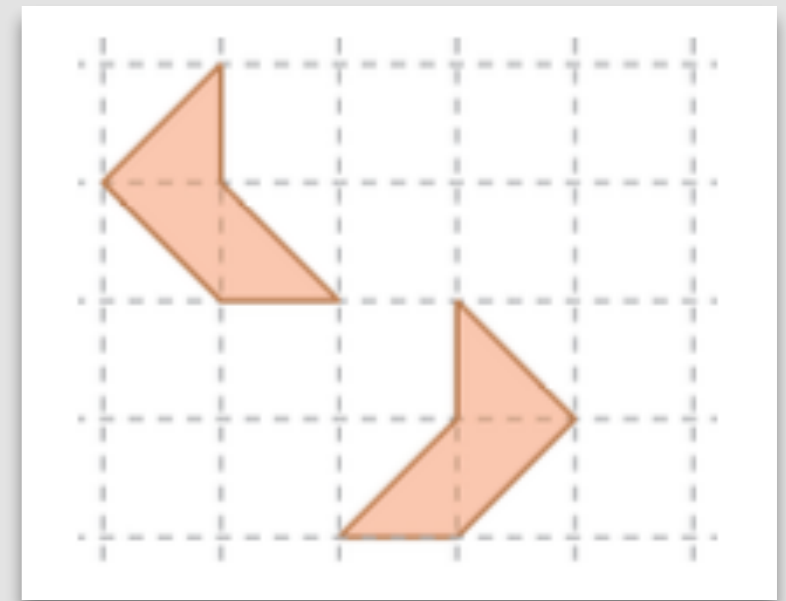
Two figures are *congruent* if one is the image of the other in a sequence of isometries.

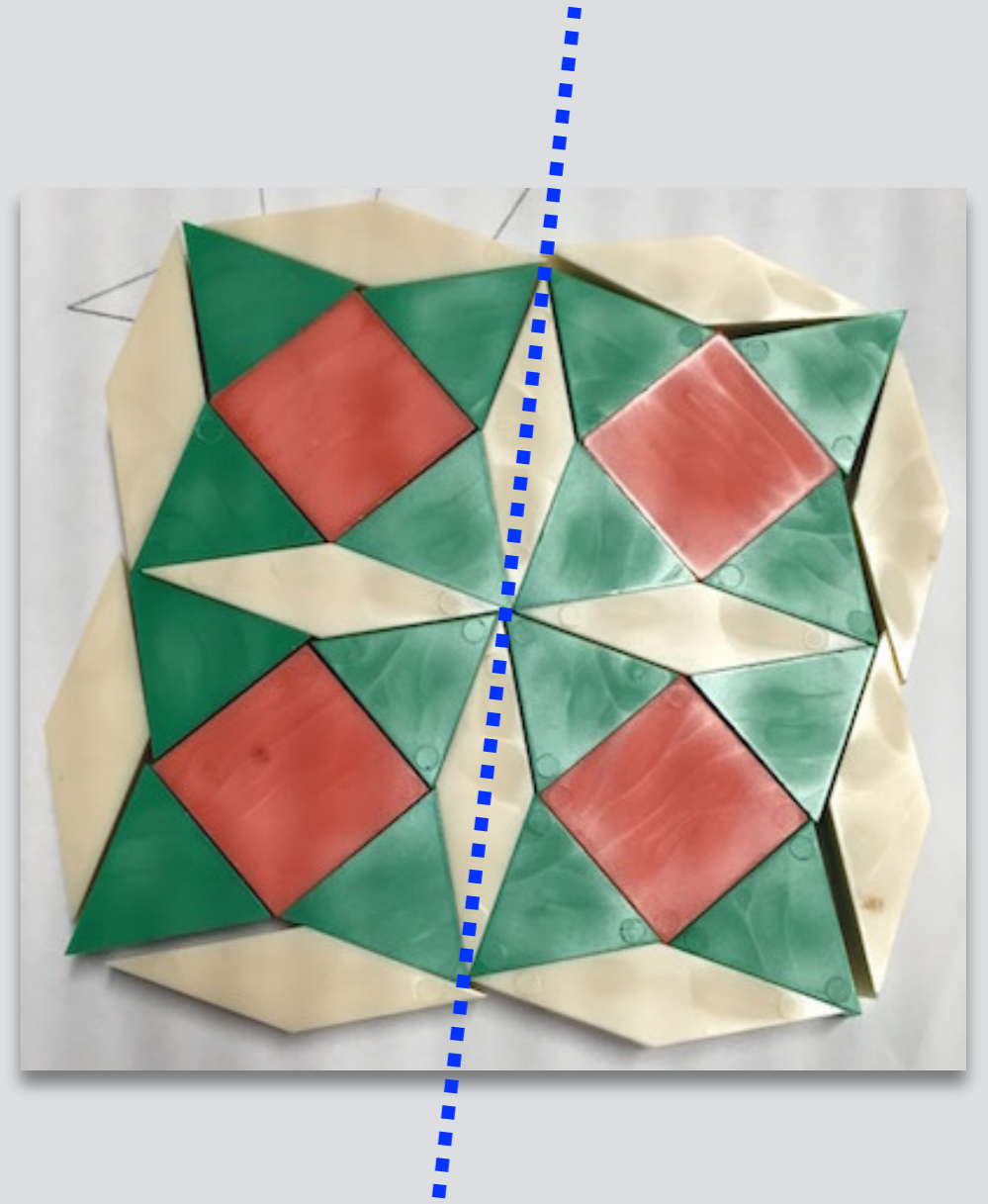
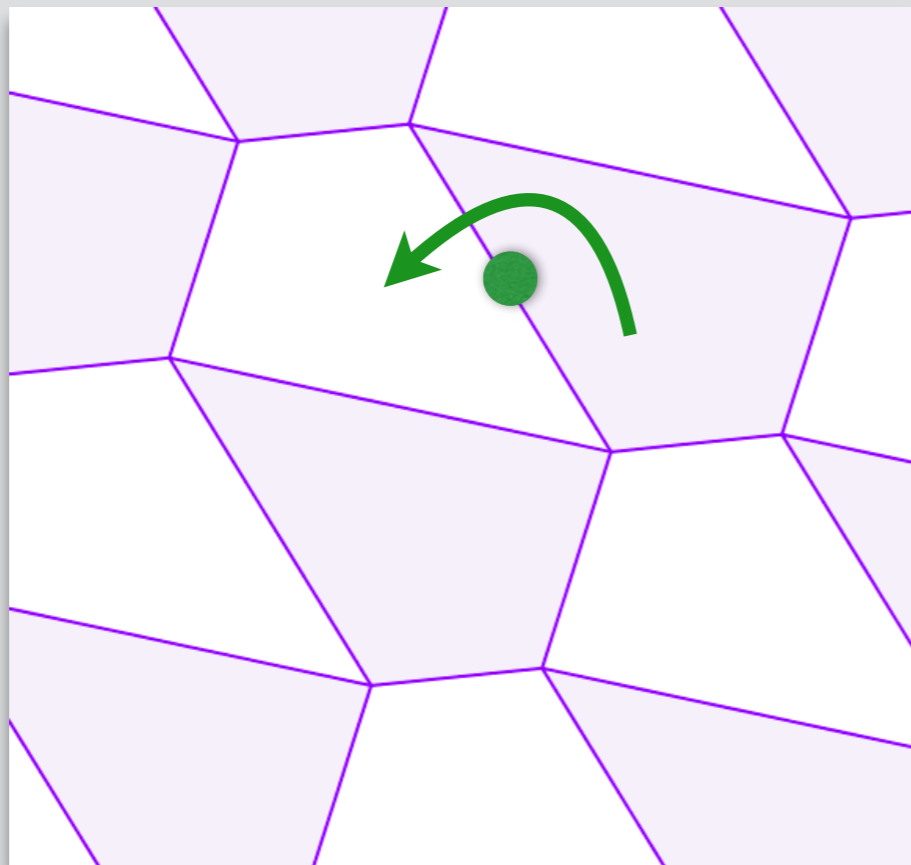
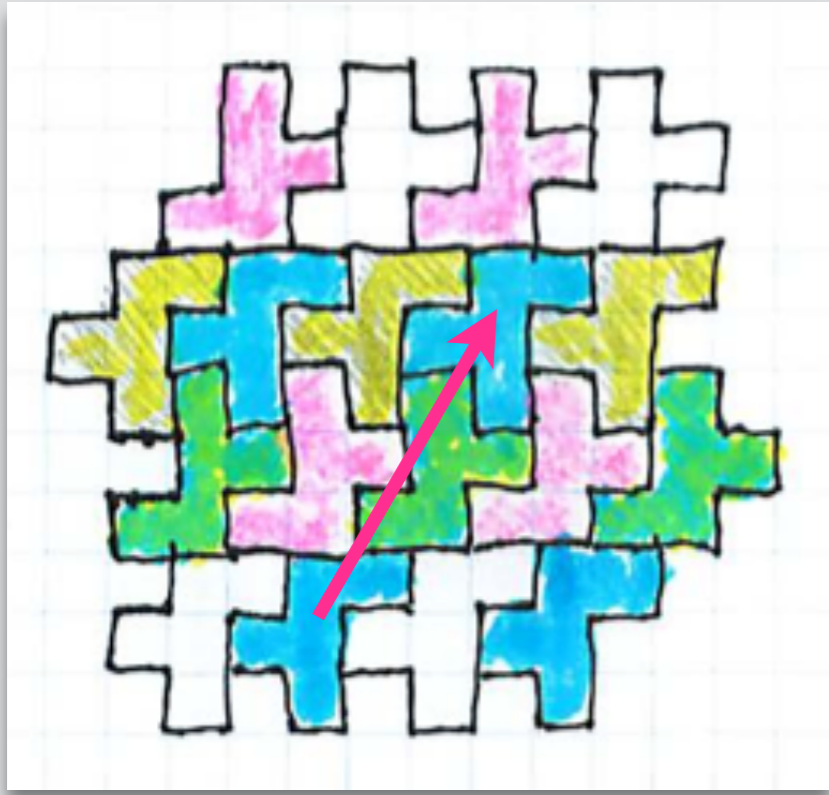


Translation

Reflection

Rotation



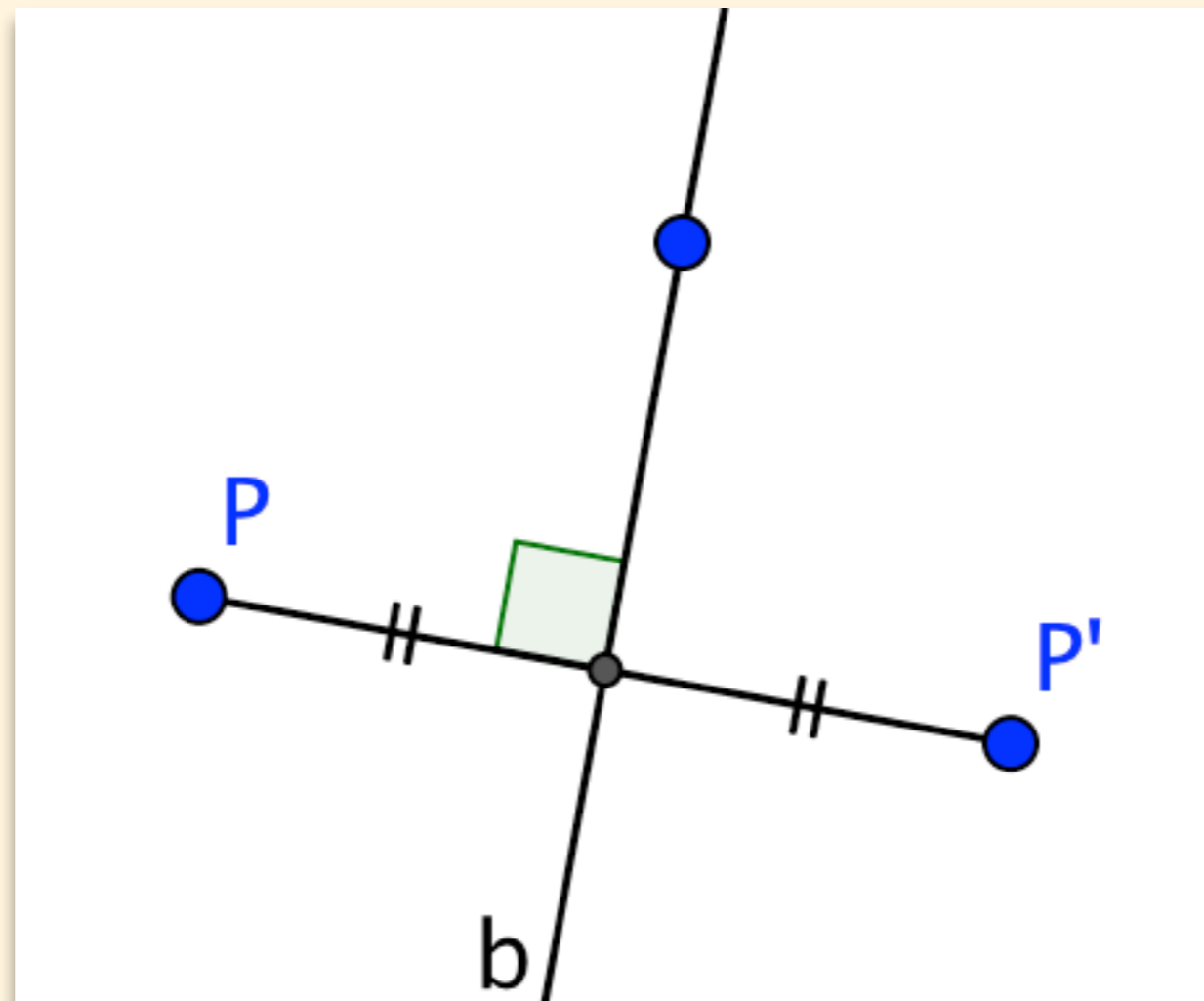


Precise definitions of  
reflection, rotation, and translation



# Reflection

A reflection in a line  $b$  maps any point on  $b$  to itself, and any other point  $P$  to a point  $P'$  so that  $b$  is the perpendicular bisector of  $PP'$ .



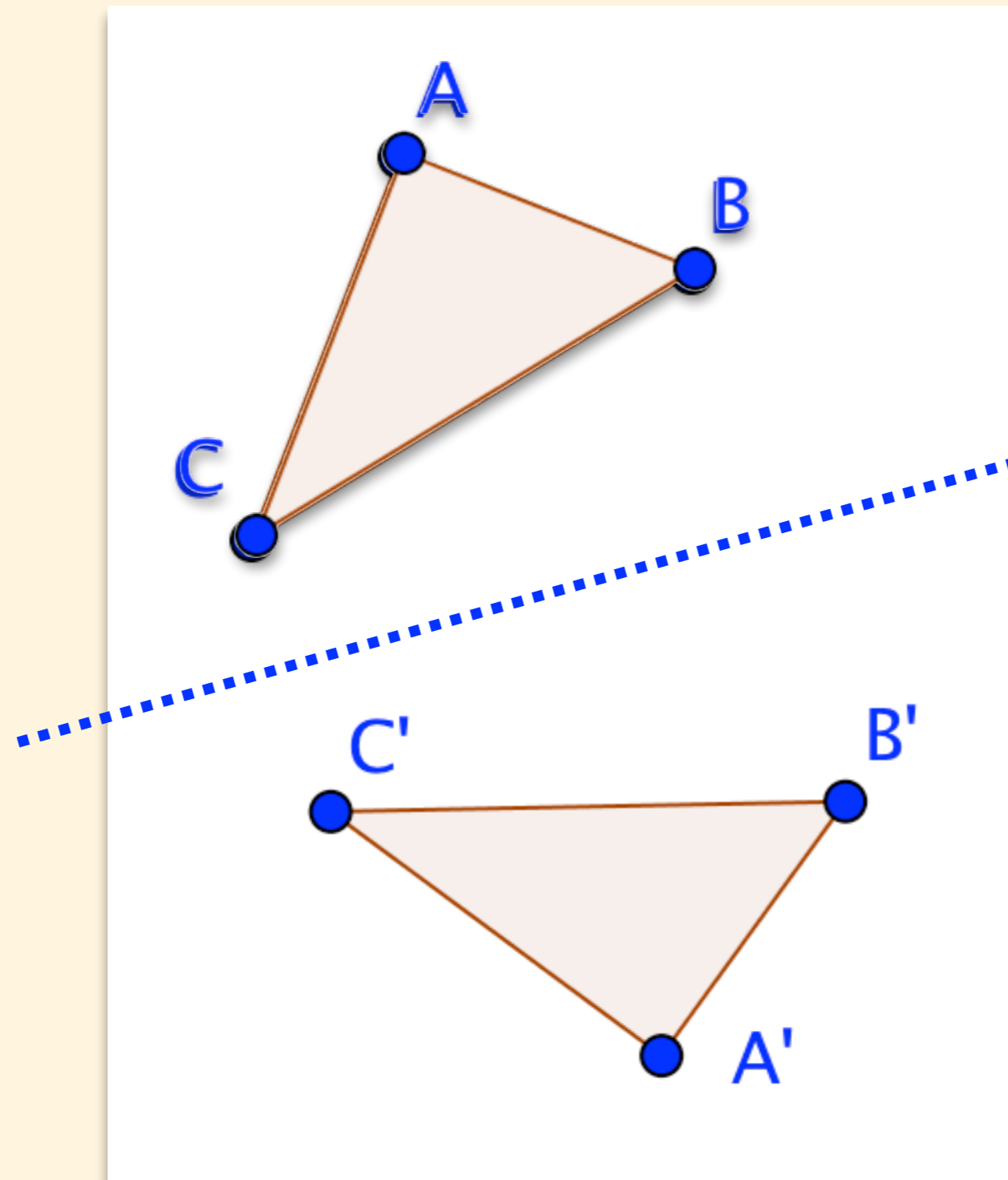
# What is preserved

◇ Distance

◇ Angle measure

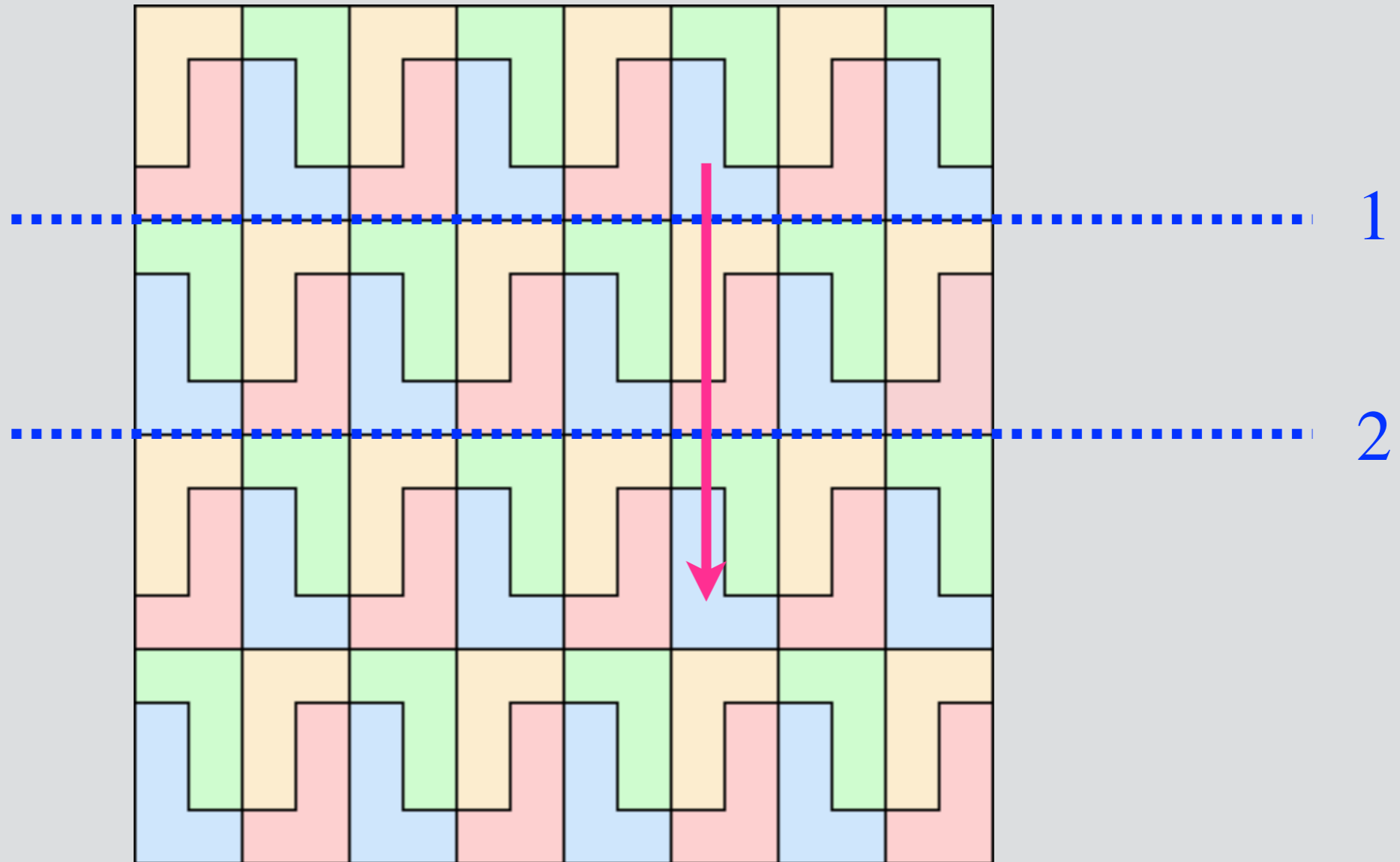
◇ Orientation?

# Orientation

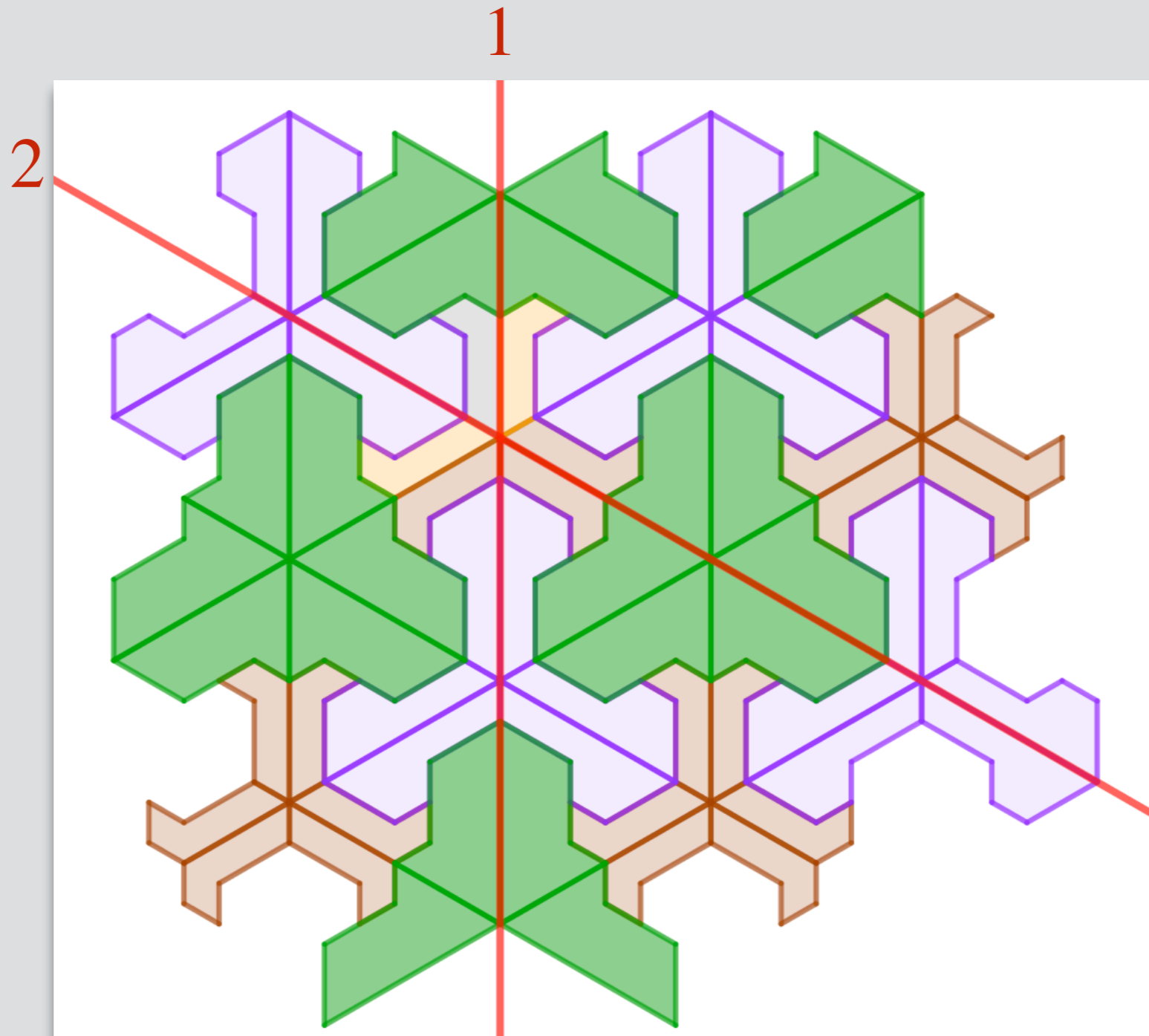


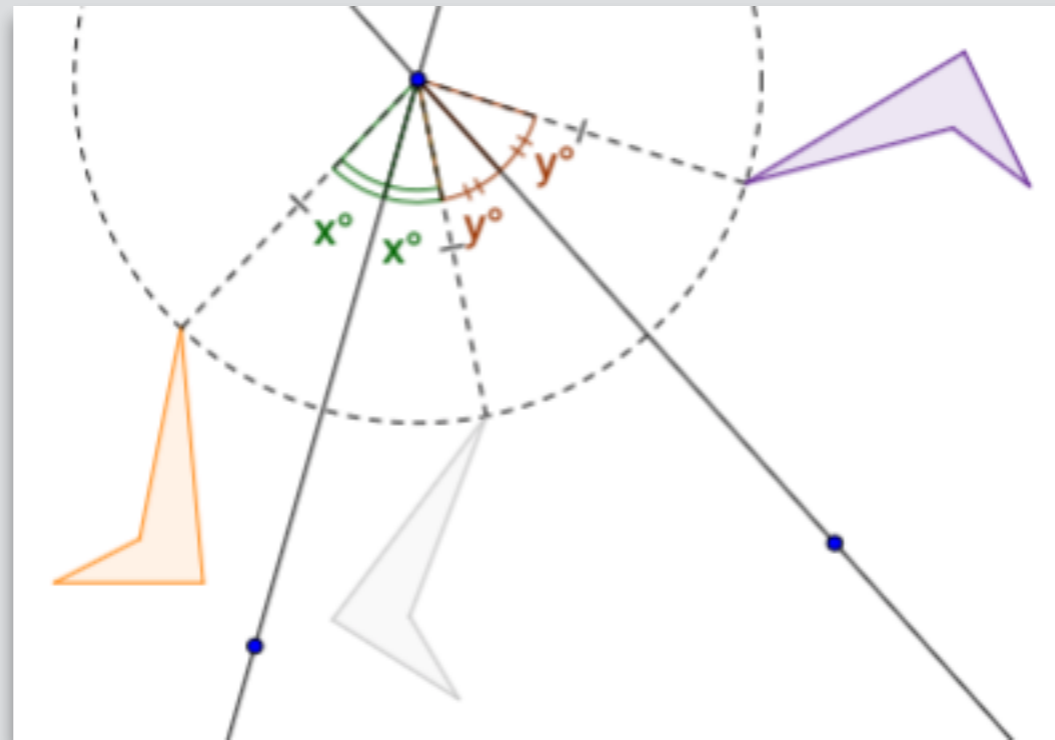
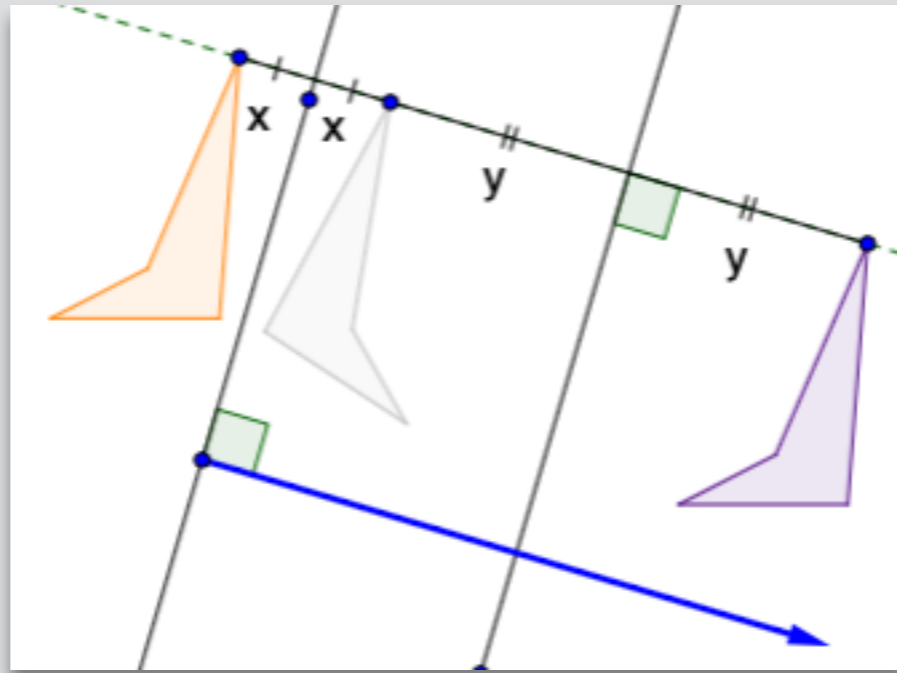
# Composition of two reflections

The composition of two reflections in parallel lines is a translation.



The composition of two reflections in intersecting lines is a rotation around their intersection.





(We can think of any translation or rotation  
as the composition of two reflections.)

Postulate:

Reflection preserves distance and angle measure.

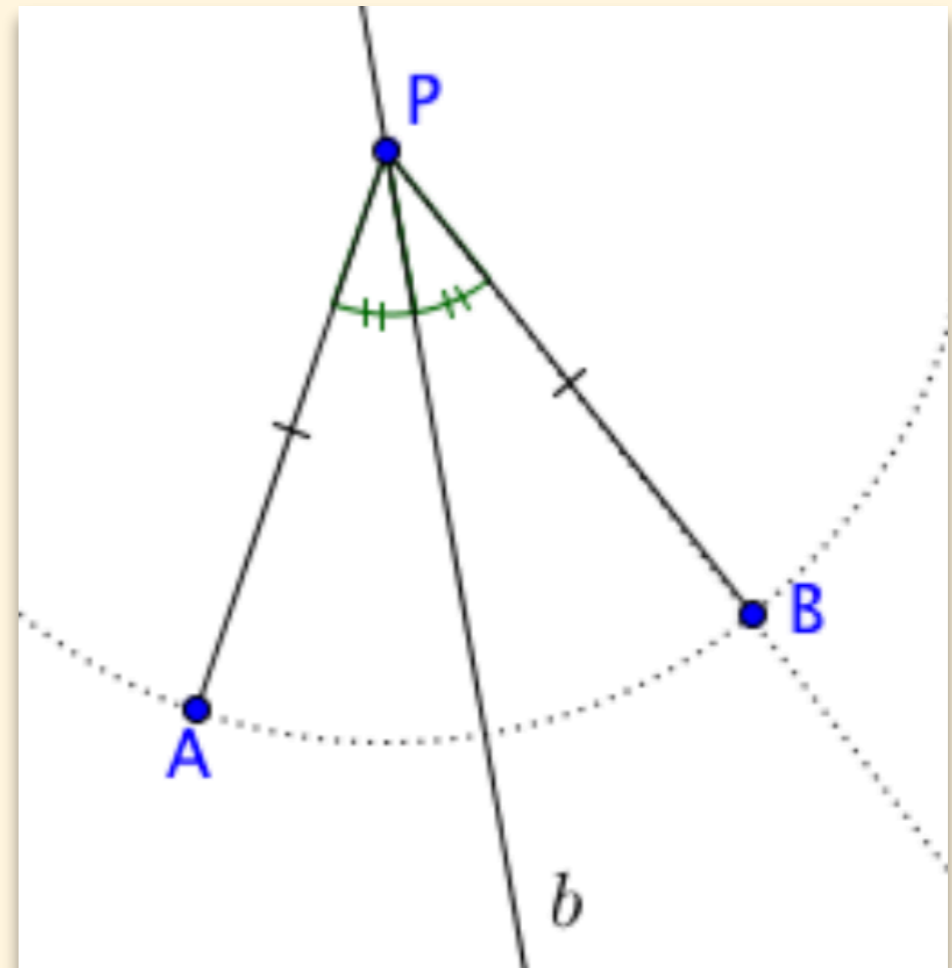
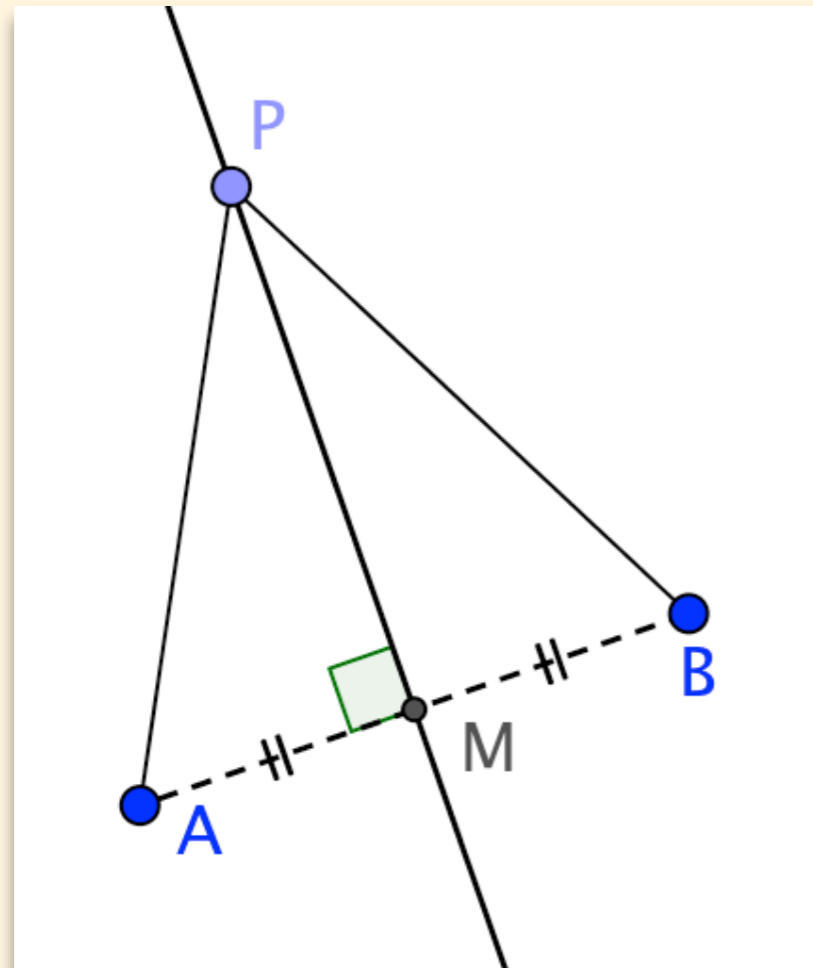


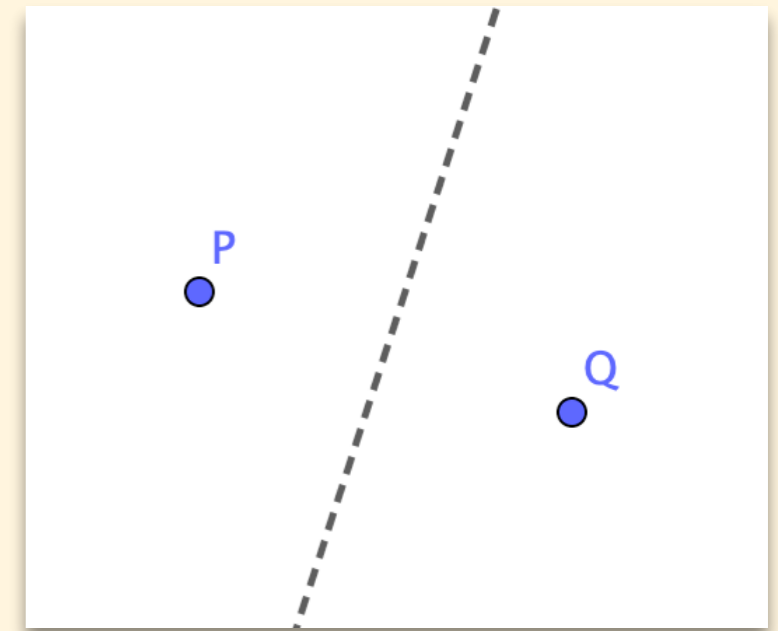
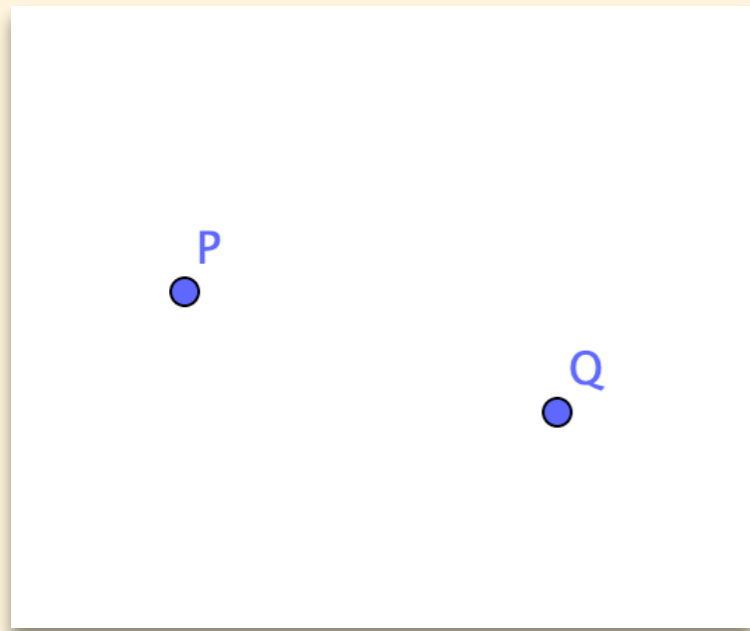
# Construction Assumptions

- ◇ two distinct lines meet in at most one point
- ◇ two distinct circles meet in at most two points
- ◇ a line and a circle meet in at most two points

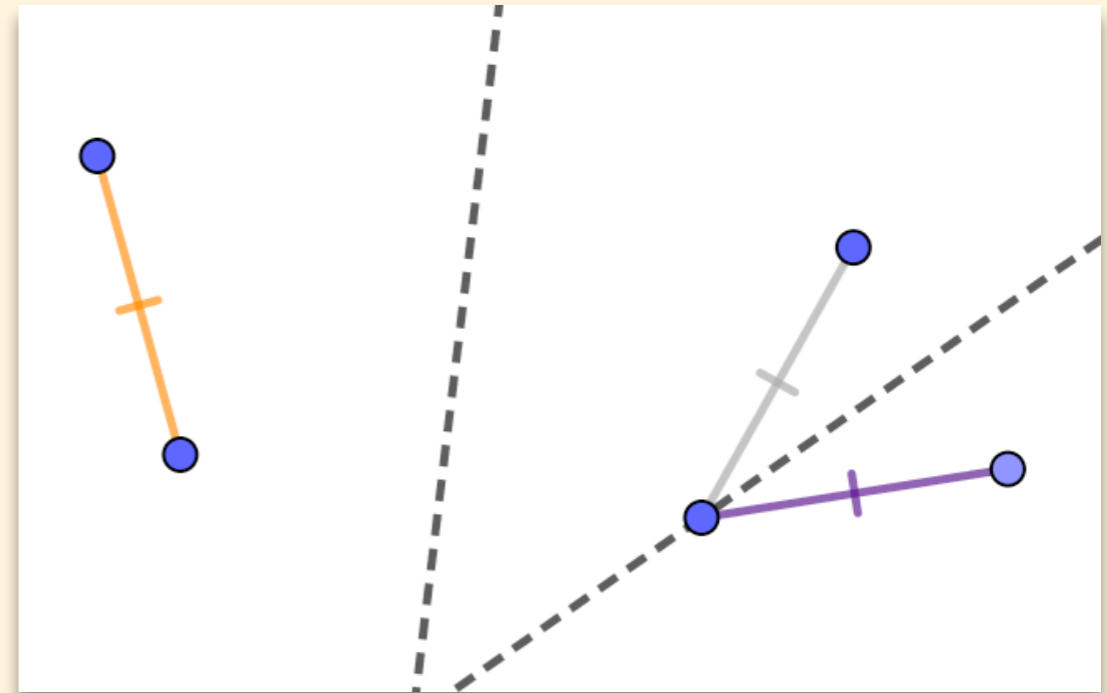
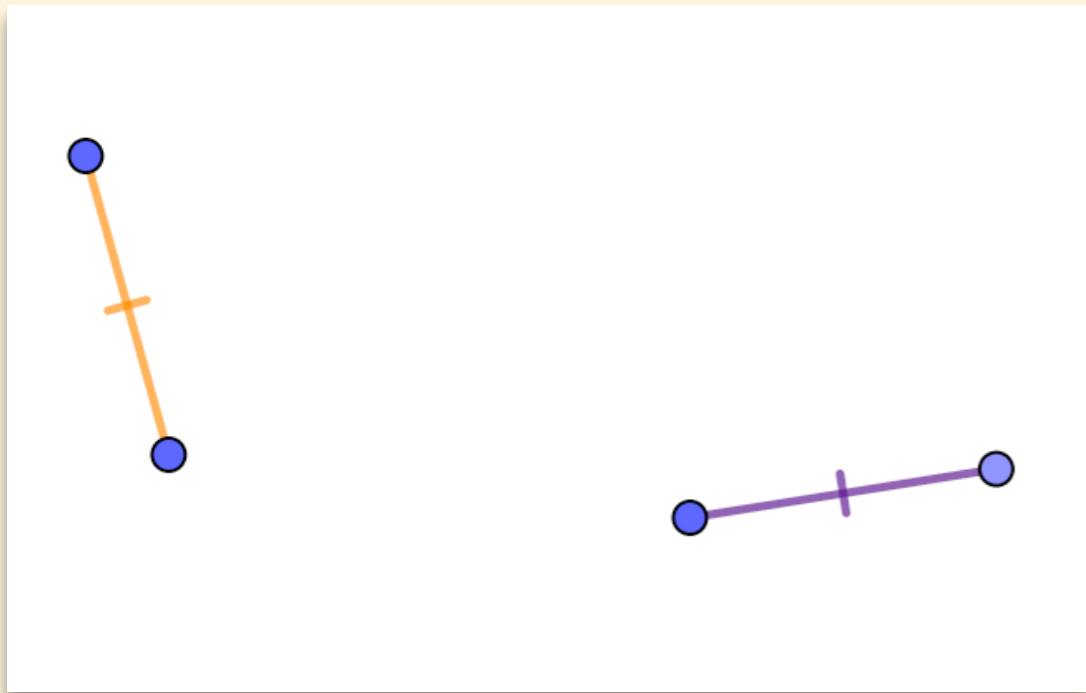
# Perpendicular Bisector Theorem

A point  $P$  is equidistant from two points  $A$  and  $B$  if and only if it lies on their perpendicular bisector.



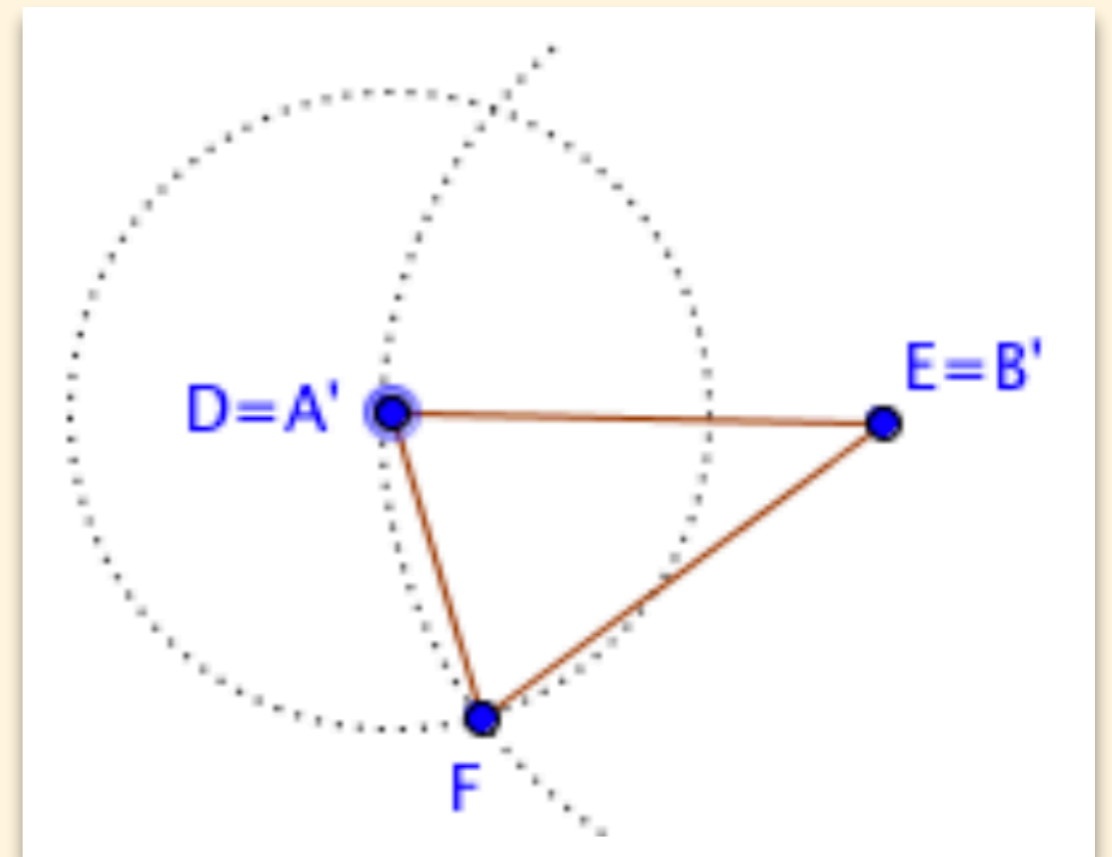
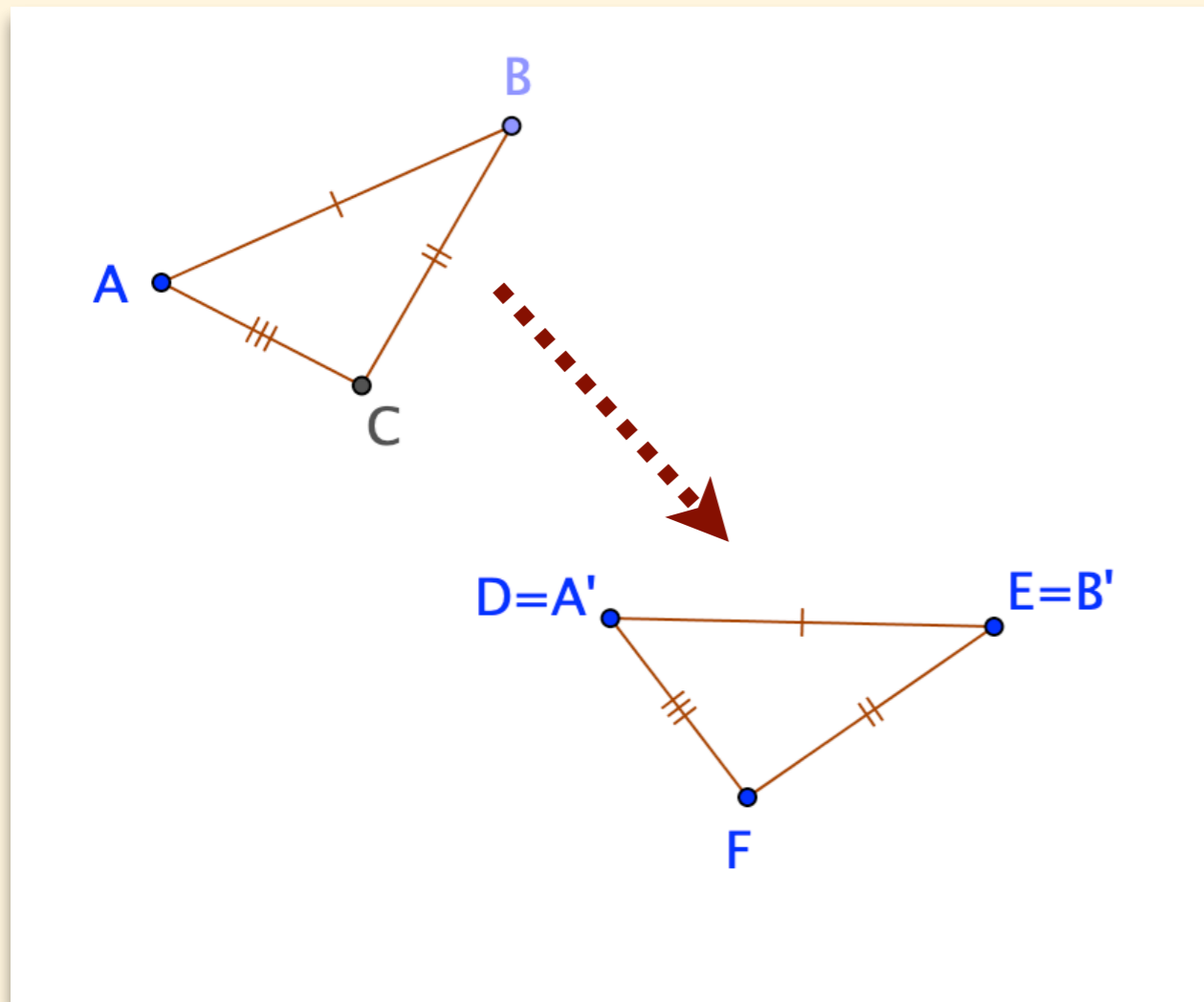


Theorem: There is a reflection that maps any given point  $P$  into any given point  $Q$ .



Theorem: If two segments have equal length, then one is the image of the other under either one or two reflections.

Segments are congruent if and only if they have equal length.



## Triangle congruence: SSS

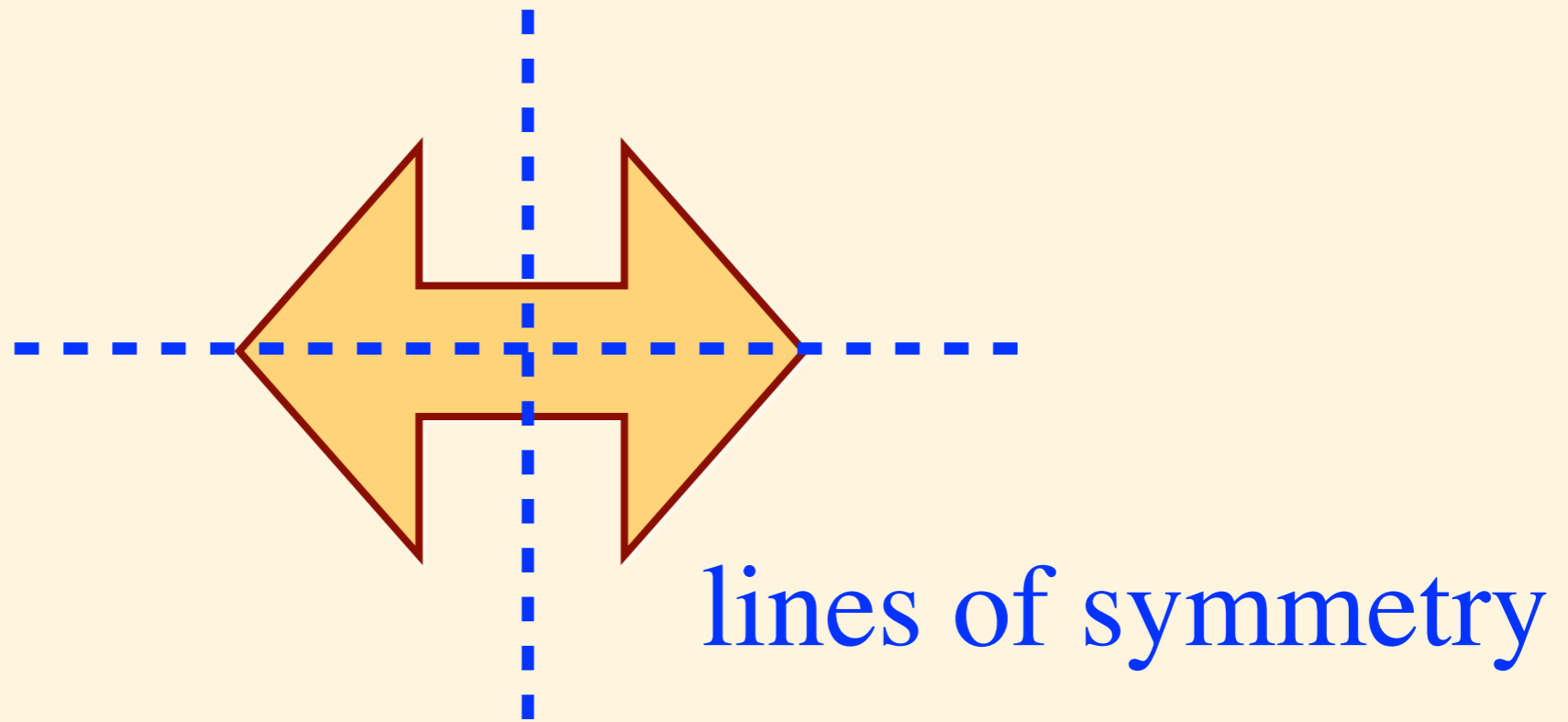
(SAS, ASA will work in similar ways)

We've filled the Common Core gap:  
from basic principles to triangle congruence.

**More Ambitious Content**

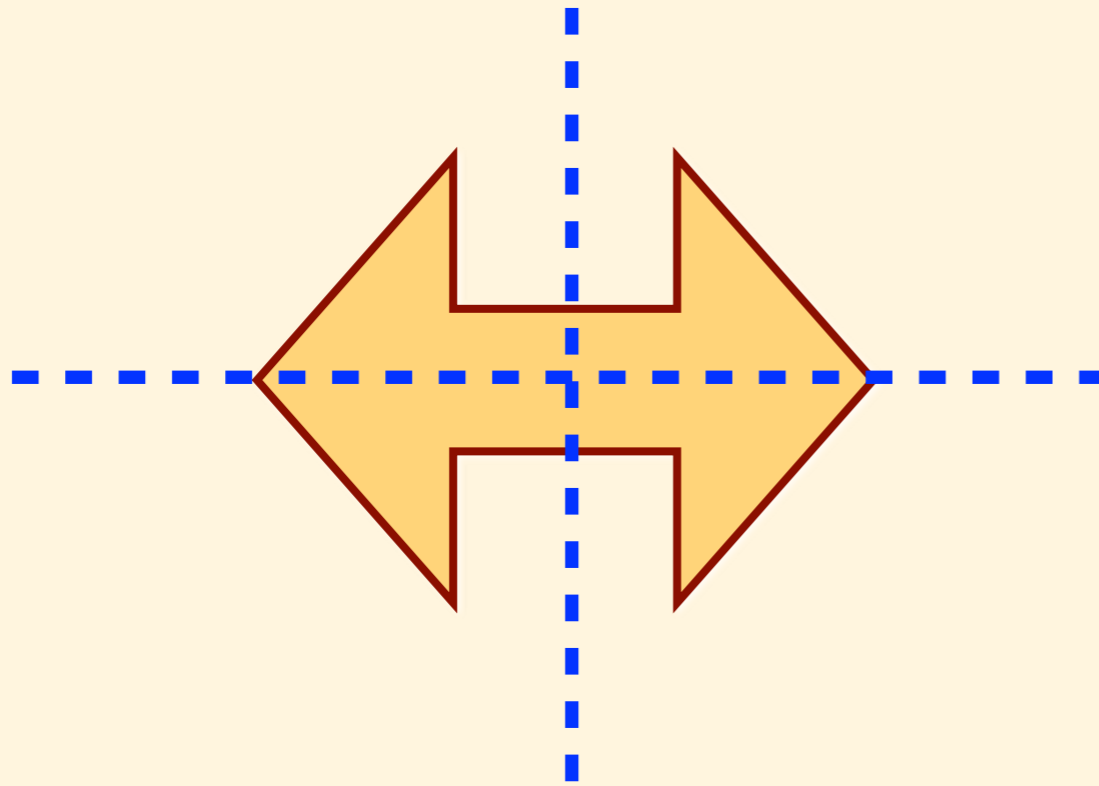
Definition: A *symmetry* of a figure is an isometry for which the figure is invariant.

(The image is the pre-image.  
Individual points need not be fixed.)



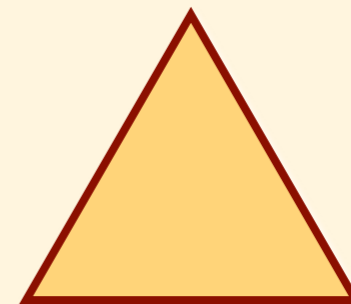


Two-fold rotational symmetry ( $180^\circ$ )

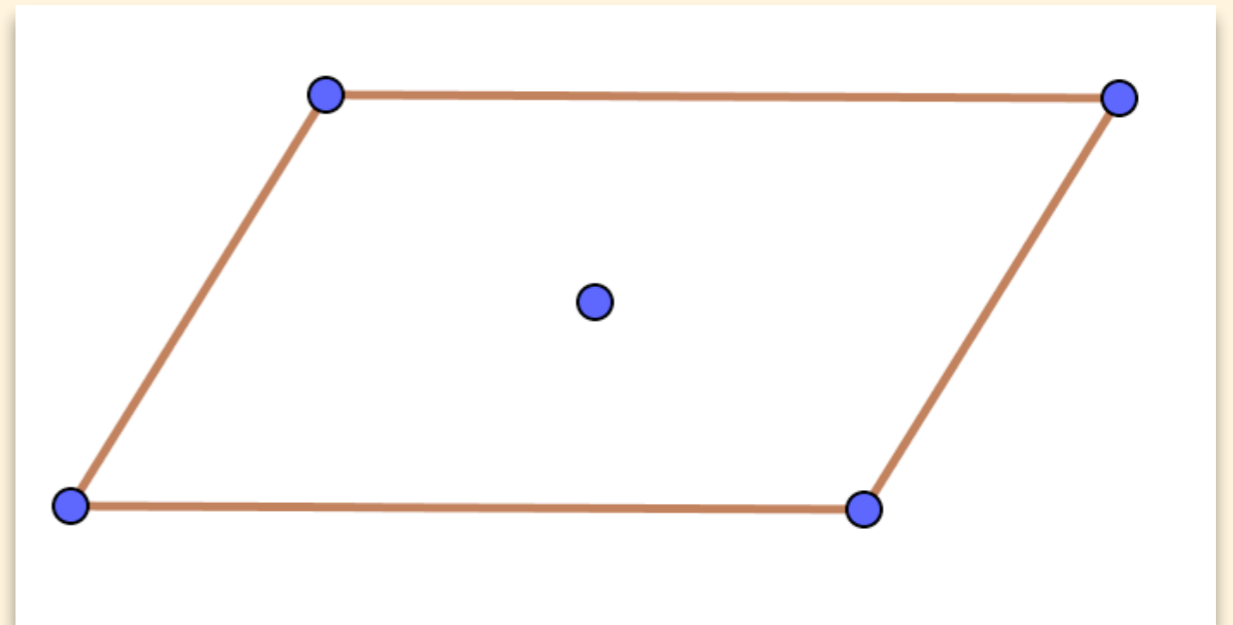
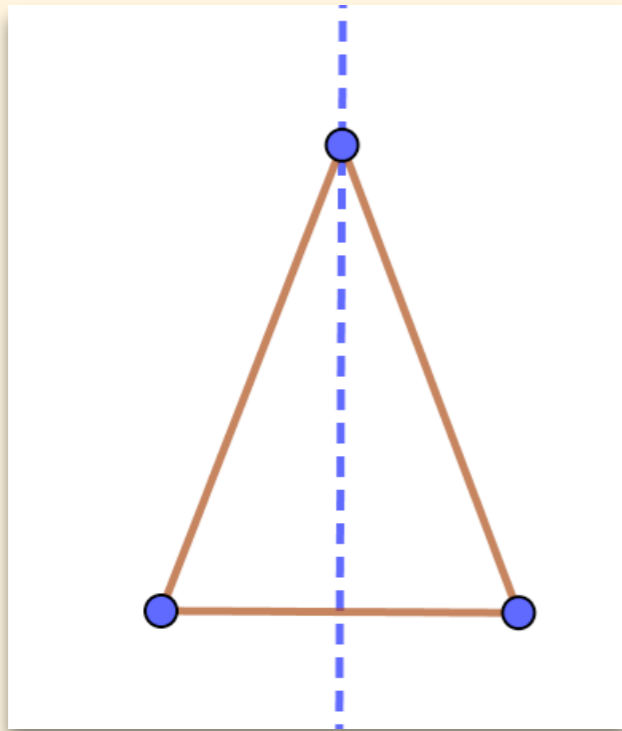


Z

Three-fold rotational symmetry ( $120^\circ$ )



# Symmetry definitions for special triangles and quadrilaterals



- ◇ Hierarchy
- ◇ Proving properties
- ◇ Proving a polygon is special

# Transformational Proof beyond that

Not for everything, but useful for

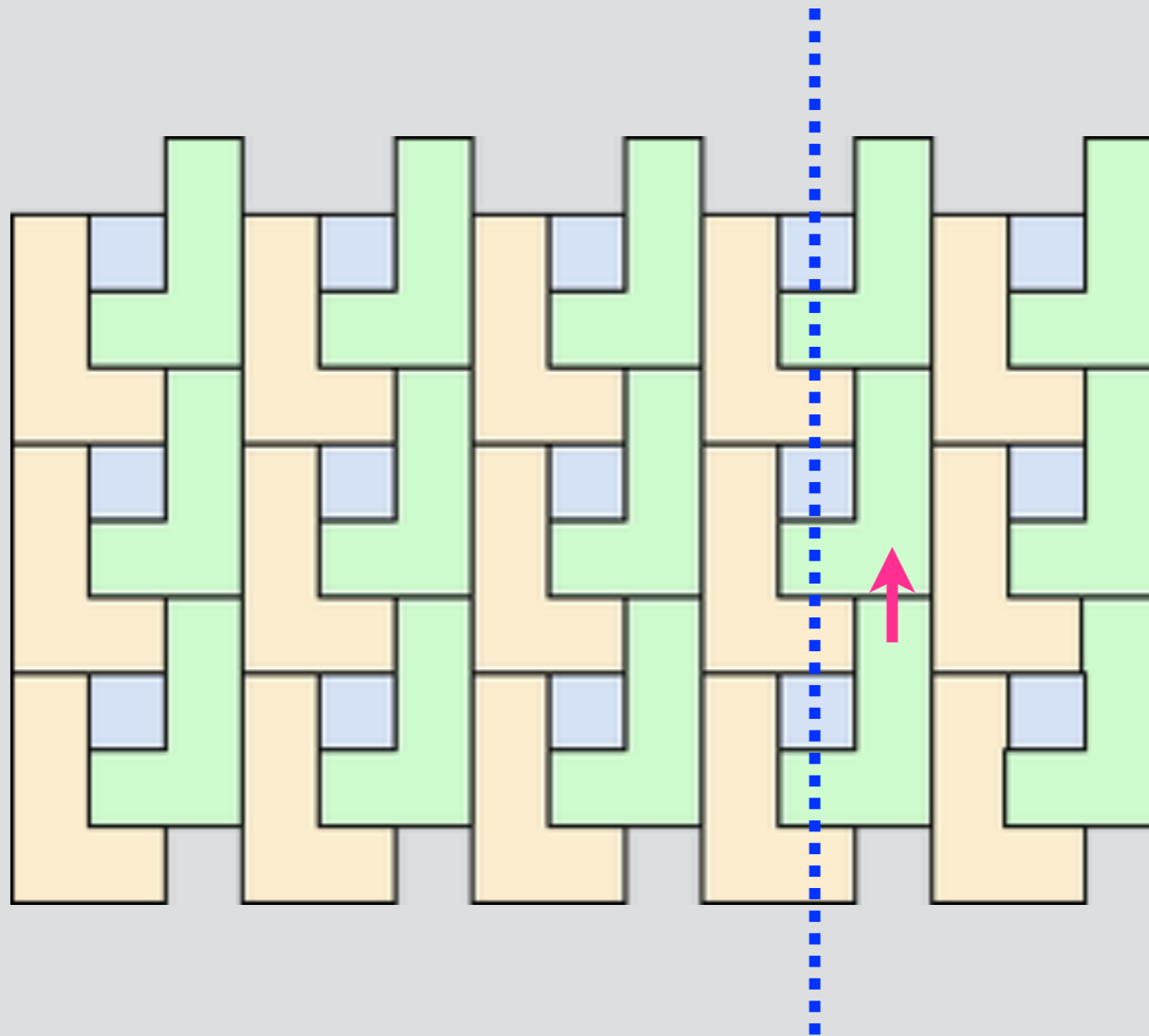
◇ Similarity

◇ Some theorems about circles

...and in subsequent courses

- ◇ all parabolas are similar
- ◇ computing images (complex numbers, matrices)
- ◇ glide reflection

# Glide Reflection



# For more depth and enrichment

- ◇ only four types of isometries
- ◇ intro to abstract algebra
- ◇ intro to frieze and wallpaper symmetry



Escher

6

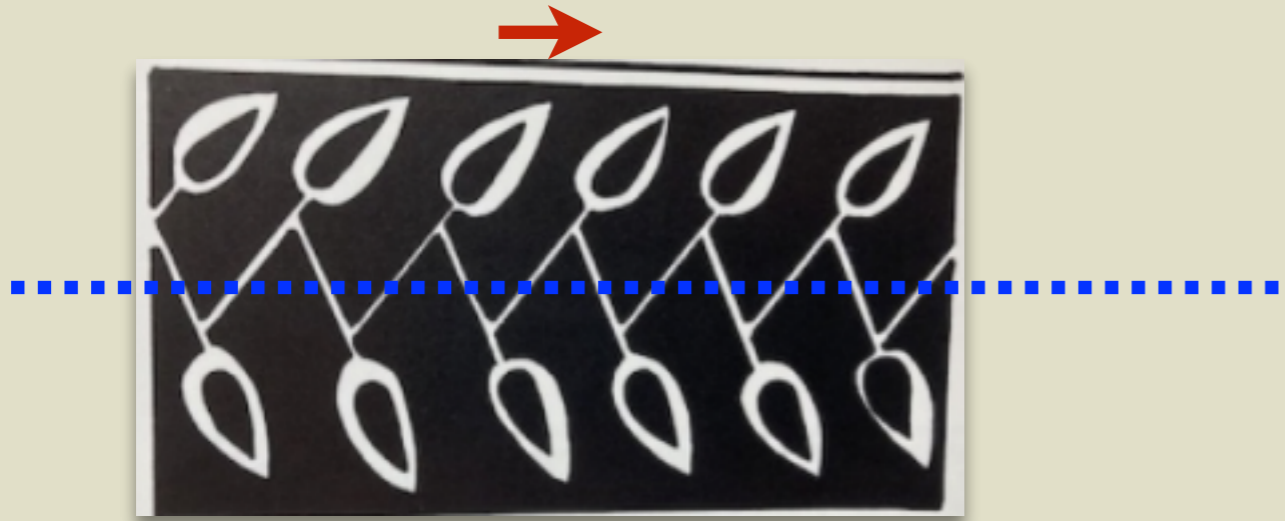
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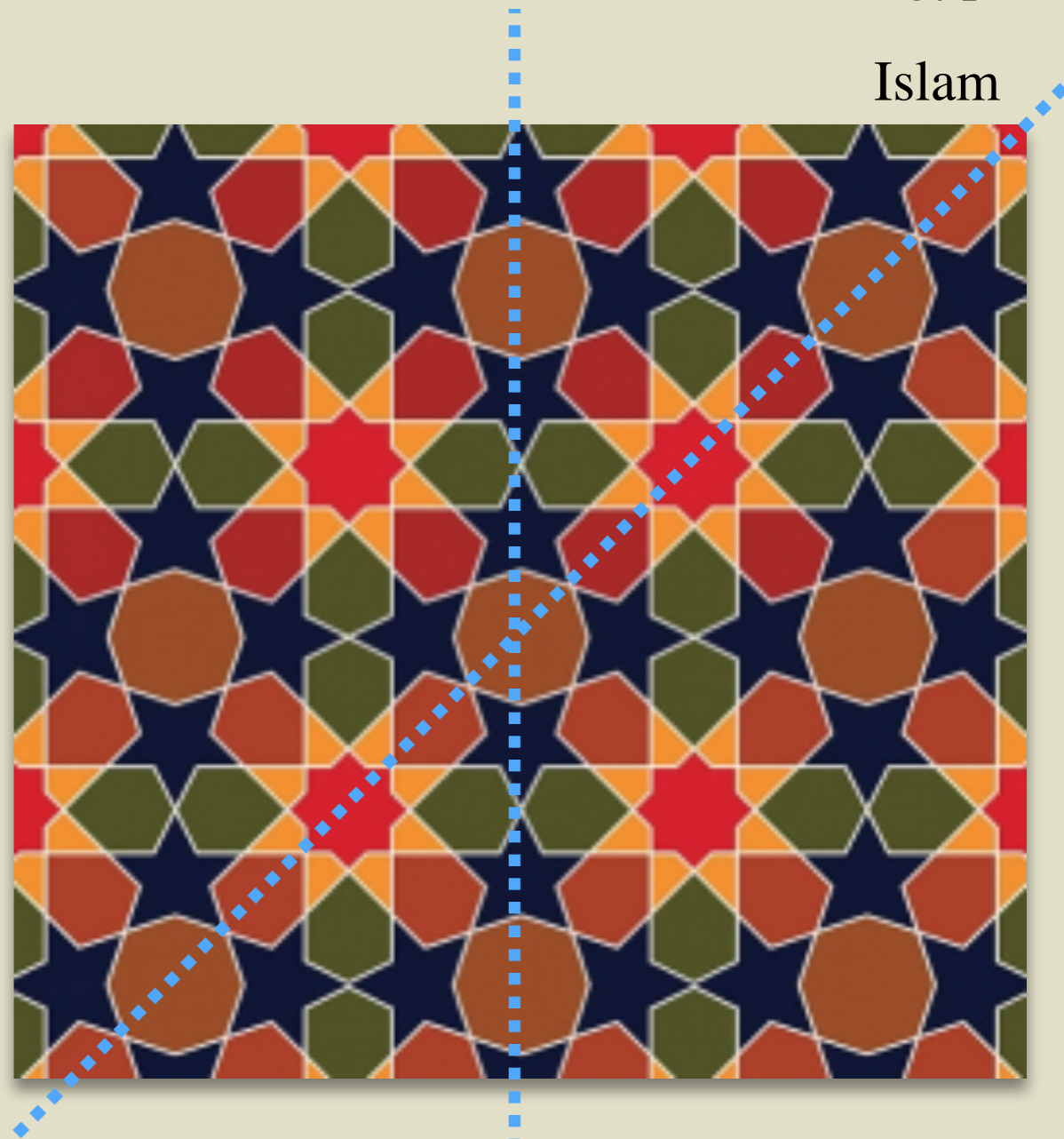


Egypt

Islam



India



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